



# Around the Round!

Round Elementary School  
11550 Hibner Rd, Hartland, MI 48353  
<http://round.hartlandschools.us>  
**Phone: 810-626-2800 Fax: 810-626-2801**

**Absence Line: 810-626-2805**  
Office Hours: 8:00 am – 4:15 pm

**May 2017**

## Important Dates

### May

- 5/11 – 5/12 Fourth grade to Mackinac Island
- 5/15 Board of Education Meeting 6:30 pm
- 5/16 Incoming 5<sup>th</sup> grade parent Meeting at Farms 6:30pm
- 5/19 4<sup>th</sup> Grade Legacy Project
- 5/23 Kindergarten to Potters Park
- 5/29 No School Memorial Day
- 5/30 Third Grade to Greenfield Village

### June

- 6/9 2<sup>nd</sup> grade to the Village of Hartland
- 6/13 Field Day
- 6/14 Kindergarten/Fourth Grade Field Trip to Striking Lanes
- 6/15 Fourth Grade Clap Out at 11:00 am
- 6/15 Last Day of School - Dismissal at NOON

Hours Monday -Thursday  
8:50 – 3:50pm

Early Release Friday  
8:50 – 2:50pm

Students may enter at 8:45am

#### School Hours

Monday -Thursday  
8:50 – 3:50pm

**Early Release Friday**  
**8:50 – 2:50pm**

*Students may enter at 8:45am*

## Spring is in the Air!

We have had a tremendous school year so far at Round Elementary! Spring always brings a lot of excitement and many great activities. The Round PTO sponsored the annual auction with a twist in April. Attendees enjoyed the Round Rocks Talent Show featuring Round Elementary teachers and students. In addition, guests won many exciting prizes, classroom baskets, and had an opportunity to bid on dozens of amazing silent auction items. It was a night of great fun with the Round School Family. The PTO raised \$9,600.00 which will support the purchase of new books, classroom shelving, and other items that make Round an amazing place to learn.

We would like to thank the many sponsors that donated items for the auction and to the PTO for organizing this memorable event. Also thank you to the PTO board and chairpersons who planned the event, and the numerous volunteers who built the stage, prepared the classroom baskets, helped with setup/cleanup, refreshments, and ticket sales. Thank you to Tammy Chinn for being our Master of Ceremonies. We would also like to send a special thank you to the Round Elementary student judges, it was tough to pick the winning performance!

Hartland Consolidated Schools is accepting kindergarten enrollment packets at the Board of Education office and each of the elementary schools. Enrollment packets can also be downloaded from the district website at [www.hartlandschools.us](http://www.hartlandschools.us).

Please visit the District Curriculum Newsletter at <http://www.hartlandschools.us/Departments/Curriculum/Curriculum-News/index.html> to learn about important curriculum news.

We wish everyone a happy spring!  
Mrs. Dotty Selix - Hottum



## **Hartland Consolidated Schools 2017/2018 Kindergarten Registration**

**Hartland Consolidated Schools is accepting kindergarten enrollment packets at the Board of Education office and each elementary school during office hours. Enrollment packets are available at each of these locations or can be downloaded from our website at [www.hartlandschools.us](http://www.hartlandschools.us).**

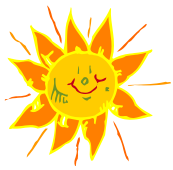


### **DID YOU KNOW – You may be eligible for free preschool!**

The Great Start Readiness Program (GSRP) is Michigan's state-funded preschool program for four-year-old children with factors which may place them at risk of educational failure. The program is administered by the Michigan Department of Education, Office of Great Start. Funding is allocated to each intermediate school district to administer the program locally.

Research on preschool programs and specific research on GSRP indicates that children provided with a high-quality preschool experience show significant positive developmental differences when compared to children from the same backgrounds who did not attend a high-quality preschool program.

**[http://www.michigan.gov/mde/0,4615,7-140-63533\\_50451---,00.html](http://www.michigan.gov/mde/0,4615,7-140-63533_50451---,00.html)**



# Summer Sensations!

Dear Parent/s:

Hartland Consolidated Schools is excited to offer a summer literacy program designed to **accelerate** your child's reading and writing skills over the summer! Your child is being given the opportunity to participate in Summer Sensations. (Space is limited)

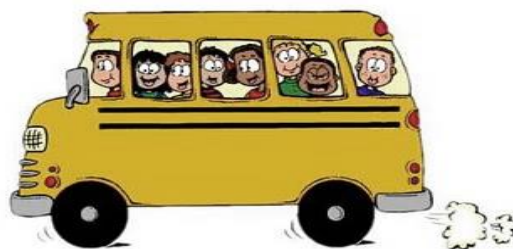
Summer Sensation is a four-week summer literacy program taught **by highly trained Hartland Teachers**. Summer Sensation is designed to use your child's individual strengths, interests and skills to improve his/her reading and writing abilities over the summer. A summer reading loss of 3 months is common for students who have experienced difficulty learning to read (Allington, 2006). After 3 summers, a child could be 1 full year behind. Summer Sensation is designed to prevent summer reading loss and increase student achievement.

Your child will receive **56 hours of instruction by a highly trained teacher for \$5.88/hour**. Summer Sensations will be taught **Monday - Thursday** from 8:30 am - 12:00 pm. from **July 10<sup>th</sup> – August 3rd**. The curriculum will focus on reading, writing, speaking and listening. The class size will be 15 students per teacher in order to maximize individual and small group learning opportunities. Your child will receive 56 hours of intensive reading and writing instruction by a highly trained teacher for \$329.00.

**Your child's instructional program will be based on the strengths and needs that they demonstrate on the assessments given the first day of school.** The Summer Sensation Curriculum is in alignment with the district English Language Arts Curriculum and all State and Federal Requirements under Every Student Succeeds Act. Summer Sensation is a research-based intervention designed to accelerate the reading and writing progress of all children who participate.

Please Contact Hartland Community Education to enroll at (810) 626-2150 or on the web: [www.hartlandcommunityed.com](http://www.hartlandcommunityed.com)

## Safety in the Parking Lot!



Thank you to PTO for the new signs in the “kiss and go” lane! Please remember to pull all the way forward before stopping. If everyone pulls forward, three or four cars can let children out at the same time. PLEASE DRIVE SLOWLY AND CAUTIOUSLY and put the safety of our students first. This is particularly important during the winter.

The drop off lane is a “kiss and go lane”, please stay in your car, give them a kiss and a hug, send them out to the sidewalk on the right side of your car. Children exiting cars on the left hand side could be stepping out into traffic. If you need to help your child out of the car or they must exit on the left, then you need to park in the lot to ensure everyone’s safety. We need the line to move quickly so parents with other morning commitments can be on time.

Please remember to save the parking spaces labeled ‘handicapped’ for those with the appropriate legal designation. Thank you for your cooperation.

## End of the day pick up reminder!

We want to thank you for all you have done this fall to ensure we had a great start to the school year. We need to clarify the ‘end of the day procedures’ because there has been some confusion.

Please be aware that half of the office staff go to the gym for end of the day pick up at 3:40. At the same time, teachers send students being picked up to their lockers to get their things and head to the gym. Parents can pick students up in the gym at 3:45.

If you want to pick your child up between 3:40 and 3:50 you have 2 options:

1. Pick them up in the gym beginning at 3:45
2. Sign them out in the office and wait on the sidewalk for your child to exit the building at 3:50

We do not like to release students from the office between 3:40 and 3:50 unless it is an emergency. Please help us to make the end of the day an efficient and safe experience for everyone between 3:40 and 3:50 by choosing one of the above options.



# Around the Round



Fun performances  
from the Auction!

Thank you staff,  
PTO, volunteers,  
students and parents  
for all your hardwork,  
donations and  
participation!

**ROUND ROCKS!!**







Above: A big thank you to our judges Henry Coleman, Kaitlyn Kelly, Brooklyn Queener, Emma Ward and Leah Libkuman! They did a great job!

Below: A big thank you to Mrs. Rogers, Mrs. Hull for leading Lego League and to Mr. Majors for supporting this opportunity district wide!





# Reading Buddies are Great!



Above: Madelyn Thibeault and Abigail Niemi    Below: Aliah Ivey, Kevin McKinnon, Cameron Mitchell, Noah Sessink and Lauren Schoening





# Want to Raise Successful Kids? Neuroscience Says Read to Them Like This (but Most Parents Don't)

Read to young children in this way, and they'll develop greater intellectual empathy -- and become more successful.

By Bill Murphy Jr.

Executive editor, [TheMid.com](http://TheMid.com), and founder, [ProGhostwriters.com](http://ProGhostwriters.com)@BillMurphyJr



CREDIT: Getty Images

If you're like most parents, you'll do just about anything you can to [increase the odds that your kids will be successful](#).

So, what if I were to tell you there's a simple thing you can do to make it [more likely that they'll be successful in life](#) -- specifically by increasing the likelihood that they'll [learn to read other people](#), and even predict how they'll react?

What's more, while this parenting practice might be a bit more time-consuming than some alternatives, it can also be a lot of fun and increase your bond with your children.

We're talking about the way that parents read to their young kids. Neuroscientists say there's a trick that can make the daily bedtime ritual (one my wife and I enjoy with our daughter, and that you might well enjoy with your kids, too) far more effective and beneficial.

Here's the background -- plus how it works and why:

**First off, of course, read to your kids.**



Let's start with the basics. Pediatricians have been preaching this for a while, and the American Academy of Pediatrics has been officially recommending it since 2014: Parents need to read to their children from the earliest ages.

Infants, even? Yep. While the youngest babies might not understand your words, the impact of your reading aloud to them is thought to have at least two benefits:

- bonding over verbal exchanges between parent and child, and
- demonstrating how communication itself works.

Of course, the advantages of reading become even more obvious as children grow a bit older -- and they continue to cascade. It's one of the lessons that I heard again and again in compiling my free e-book, [How to Raise Successful Kids](#).

"The stronger their language skills are when they reach kindergarten, the more prepared they are to be able to read," Brown University professor Pamela High told the [PBS NewsHour](#). "The better they read, the more likely they will graduate from high school."

From there, they'll be more likely to achieve higher education, enjoy positive familial relationships, and attain economic security. (No pressure, but it really does start at a young age.)

## **Next, read with your kids.**

So, reading to your kids is important -- but doing so is really only "the bare minimum," according to neuroscientist Erin Clabough. Instead, the premium model to follow might be summarized in a subtly different way: Read *with* your kids, not just to them.

The pitfall here -- something we're all sometimes guilty of -- is that reading often becomes a rote bedtime ritual. It's something that parents do to "make [our kids] sleepy, or so they can have something to write down on their school reading logs," Clabough writes in [Psychology Today](#). Unfortunately, doing it that way is only marginally different from simply sitting them in front of the television.

"We've been sucked in by the plot, and we're dying to know what happens. But we're still on the outside, watching someone else make decisions. The real magic happens inside our own heads when we try on someone else's life," Clabough writes.

OK, so how do you "read on the inside"? And what exactly is the goal? In short, it has to do with developing *intellectual empathy*.

## **Developing intellectual empathy.**

Clabough refers us to research that David Comer Kidd and Emanuele Castano of The New School in New York [did three years ago](#), demonstrating that people who read literary fiction develop better intellectual empathy -- meaning they can learn to better understand the thoughts and motivations of others.

Reading literary fiction might be a little advanced for young children, but Clabough suggests that we can spur the same kind of development in children by reading with them in a way that encourages them to put themselves in the story -- even simple stories.

It's important to note that we're talking here about developing *intellectual empathy*, as opposed to *emotional empathy*.

Intellectual empathy is the ability to perceive objectively how other people see and experience things -- from a distance. Emotional objectivity is more about the ability to actually see and feel things the way others do.

Both can be beneficial, but to summarize, intellectual empathy might be more useful -- it helps people predict how others will react to them, can inspire them to come up with ideas and even products that will inspire others, and doesn't carry with it the risk of decision paralysis or inaction that emotional empathy can.

## **Choose their own adventures.**

If intellectual empathy is the goal, here's the strategy. Instead of simply reading straight through a book with your children, Clabough suggests embracing dramatic pauses and interrupting the story at appropriate moments to encourage your children to put themselves into the minds of the characters. Let them sort through the conflict before the characters do.

Do you remember the *Choose Your Own Adventure* stories? It's sort of like that, only done with any book that you might read to a child.

As an example, Clabough cites [\*Are You My Mother\*](#), a classic children's book (one I've read to my daughter about a zillion times) about a baby bird who hatches while his mother is out foraging for food.

"What would you do, if you were the baby bird?" she suggests asking your young child. "Even for books you've read together 216 times, your child can come up with a different way the character can react, a different decision the character can make."

Of course this doesn't mean you have to interrupt every story every few pages and ask your child to rewrite it. But embracing the practice, so that sprinkling it into your child's reading experience becomes effortless for both of you, can lead to real benefits.

## **Far-off dividends.**

What kind of benefits? Well, like a lot of parenting choices, we're talking about vectors here: small choices now that can have ridiculously outsized effects on a child's future success.

And of course, we're not saying that if you don't read to your children enough, they're destined to failure. But the medium- and long-term benefits of reading with your children in this manner are myriad.

Educational studies suggest that it's reflecting on a learning experience afterward that truly inspires growth, Clabough says. And encouraging children to make decisions while they're reading amounts to decision-making practice, which "results in synaptic changes and strengthening of neuronal pathways in your child."

At the end of the day, you're teaching your children not only to become better readers, but more effective people -- intellectually empathetic people who have "better relationships and lower divorce rates," she writes, and who often turn out to become "better bosses, co-workers, negotiators, and friends."

*What do you think? Let us know your thoughts about reading to children and developing intellectual empathy in the comments below.*



# We Need Your Help to earn money for our school programs.

Please bring your recyclable papers to our  
**Green & Yellow Paper Retriever® Bin.**

## ACCEPTED ITEMS:

- Newspaper
- Magazines
- Shopping Catalogs
- Mail
- School Papers
- Office Papers
- Envelopes

## ITEMS NOT ACCEPTED:

- **NO** Cardboard
- **NO** Cereal/Soda Cartons
- **NO** Food wrap/containers
- **NO** Tissue Products
- **NO** Phone Books
- **NO** Plastic
- **NO** Glass

### RESOURCE SAVINGS from Recycling One Ton of Paper:

**4,102 kwh less Electricity**

**60 Lbs less Green House Gases**

**7,000 gallons less of Water**

**390 gallons of oil**



# Make Every Page Count™

**Thank you for recycling**